

#### THE TISBURY SCHOOL NEWSLETTER



# November 2023

P.O. Box 878, Vineyard Haven, MA 02568 508-696-6500 Visit our website:

#### www.tisbury.mvyps.org

Information is updated routinely.



# **Principal's Letter**

**Tisbury School Community:** 

Last month, we lost a beloved member of our school. The sudden passing of Shannon Gregory Carbon has been tremendously sad and challenging to process. In this space, I hope to share some of what made Shannon so important to our school, as we look to acknowledge her wonderful work with us.

Shannon began working as an English as a Second Language (ESL) teacher at the Tisbury School in September 2012. Over the next 11 years, she did far more than simply teach students. Supporting children – and their families – as they learned a new language, and in many cases adjusted to a new school and even a new county, was something she was committed to. She cared sincerely about this noble work, and inspired others to grow their understanding of its significance.

It was evident that Shannon enjoyed working with students of all ages. She easily interacted with Kindergarten students, 8th graders, and all in between. As well, she had opportunities to work with all staff members, and was viewed by her colleagues as a trustworthy, positive, dedicated educator. The experience of working in a K-8 school was important to her, and she loved observing students grow over the years. Frequently, Shannon would share with a co-worker a comment such as, "Look at that student now! Do you remember when they started here, straight from Brazil, with no English? I'm so proud of them!" She embraced the belief that a school could make a huge, positive difference for students, and she worked hard, doing her part to make this happen.

Shannon's dedication to teaching extended past the classroom. She made herself available to families, knowing that establishing connections with them could be advantageous for students. She appreciated getting to know her students and their families, often learning important stories of where they moved from and how they came to be on Martha's Vineyard. The growing numbers of Brazilian students at the Tisbury School and on the island allowed her to discover some wonderful connections with these families. Her interest and care was sincere and wholehearted. This past summer, she traveled to Brazil to learn more about the country, culture, language, and people.

We all miss Shannon beyond what words can express. She meant so much to us, professionally and personally. Amid the sadness and grief, we try to remember our good fortune in having her with us for the past 11 years. She enriched the lives of those around her, and our time with her was a gift. We are grateful, even as we are heartbroken. Thank you for your understanding and support, and for keeping Shannon's family in your thoughts and prayers.

Regards, John



### **Tisbury Garden News**

It's the end of October and much of the school garden is still going strong!

We've been harvesting and nibbling kale, ground cherries, sorrel, swiss chard and herbs every day.

Seeds and seed saving have been a big focus lately, and we finally have all of the seeds of the giant sunflower in jars.

We'll package them up in the coming months to distribute to the community in the spring.

As we begin to put the garden to bed, 6th grade Science classes have sown cover crops to nourish and protect the soil over the winter and taken soil samples that we will analyze.

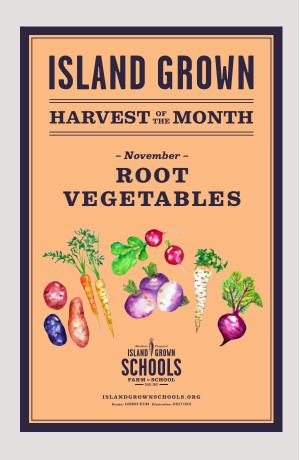
One of the cutest garden beds isn't for growing food or flowers, but for the Kindergarten to dig and build in.

Every day there's a new fairy house or tunnel or tiny clothesline of colorful leaves.

The Harvest of the Month for November is root vegetables. The 2nd and 8th grade classes have taken field trips to the IGI farm to harvest some.

The 2nd grade harvested over 300 pounds of potatoes and the 8th graders picked 350 pounds of carrots!

They will be showing up in yummy school lunches soon.



# 7th and 8th Grade Science

#### 7th grade science:

The 7th graders are continuing their study of the human body. We have just started the skeletal and muscular

systems, building skeleton models, dissecting chicken wings and looking at real bones. We will finish up with the nervous system just before the Thanksgiving break.



#### 8th grade science:

The 8th graders have begun their Chemistry unit. They have tested some substances to determine what a mystery mixture was made of. They are learning about the Periodic Table of Elements and will enjoy

some edible atoms as part of that process. This is a long unit involving many labs to test physical and chemical properties of matter. Looking forward to some exciting activities!



# **BINGO NIGHT**

The seventh and eighth grade students recently had an exciting opportunity to participate in a Bingo Night. On Friday, October 20th, 38 students came to the American Legion for a funfilled night of music, food, laughter, bingo and fantastic prizes. The American Legion was kind enough to allow us to use their space, as well as their electronic bingo system, and we are so grateful. Attendance was excellent and our teens had a safe and fun place to hang out on a Friday night. Several of our local businesses donated prizes and we cannot thank them enough! Bobby B's, Bunch of Grapes, The Green Room, Brickman's, La Choza, The Mansion House, Mad Martha's, MV Insurance and Cumberland Farms all supported the event, and their generosity helped make it a success. Thank you also to The Barn, Bowl & Bistro and The Lazy Frog, both of Oak Bluffs, and The Vineyard Golf Club for their spectacular donations. The "Bingo Squad", also known as the Tisbury School adults who put together this event, is hoping to plan another Game Night soon! The businesses were so generous, we still have prizes! Watch for another Bingo Night or a Trivia Night, coming soon!











#### **Health Education**

Health Education is off to a busy start this school year!

**1st graders** had a visit from Tisbury Fire Chief Greg Leland and Tisbury Deputy Fire Chief Patrick Rolston. Students learned how to exit their homes in the event of an emergency, proper procedure during a fire drill and about firefighter gear. Students also differentiated between tools that are safe for them to use and tools that are safe for the fire department to

use. We look forward to visiting the fire station in the next few weeks!





**5th graders** completed a unit on non-visible conditions. Students gained awareness of non-visible conditions such as autism, diabetes, auditory impairment and headaches. We discussed seven different types of headaches, how these headaches impact your body and what can be done to prevent and/

or treat these conditions. We also discussed the short-

term and long-term impact of concussions. Students conducted an experiment wearing gloves to find items in plastic bins to simulate the feeling of multiple concussions to the part of the brain that is responsible for feeling and sensation. Students noted a significant difference between what they felt while wearing a glove and what they felt without wearing a glove when they shared their findings with the class.





**6th graders** are concluding their skeletal and muscular system unit and were excited to learn that each human body has over 200 bones and over 600 muscles. We concluded this unit with a field trip to the *Body Worlds* exhibit in Boston earlier this month. Students enjoyed seeing how muscles and bones work together to help us move through the world.

Jane Taylor K8 Health Education

# **School Counselor Notes**

One consistent practice I do with students is have them share something great and something not so great. I encourage students to share something for each category even if it's something small like feeling disappointed about the weather. In order to have our needs met and solve problems, we have to be able to share the not so great feelings. This isn't always easy. The goal of this quick but frequent share is to increase student's comfort and communication skills to talk about something "not so great". It increases their comfort in sharing about hard moments, which opens up a line of communication for problem solving. This can be a good practice for checking in with your student at home, too. Unexpressed, uncomfortable feelings are at the root of a lot of behaviors. It's hard to use your words! This kind of sharing should make it a bit easier.

Aly Lanzone Wiesner, MS, LMHC K-4 School Counselor

#### **NURSES NOTES**



November is National Diabetes Awareness Month

Talk to your healthcare provider about the risk factors in your family, take precautions, and support the people you know with diabetes!

Martha's Vineyard Hospital has the Covid-19 and flu vaccine available. Call your healthcare provider today to schedule!



# Feeling hungry Feeling thirsty High blood sugar Tingling limbs

## **Author Visit**

Students in grades 5-8 had a unique opportunity to meet and work with author & visual artist Ariel Aberg-Riger. Ariel is a graduate of MVRHS and recently published a book called *America Redux*.







Students listened to a presentation and then had a workshop where they created their own visual stories.





#### **Vocal Music**



Music classes at Tisbury are going well! We loved celebrating the All Island Choral Festival this month. Thank you to all of the singers and their families who participated.

# 4th Grade News

4G created amazing mobiles showcasing their artistic talents (Thank you, Julie Brand) and their knowledge about how sound works.

Making connections in science using hands-on activities is a fun and motivating way to learn and students enjoy showing their work.



#### 1st Grade News

In first grade, Friday afternoons are designated to STEAM Challenges. You might ask.....What is STEAM? The term STEAM, is an acronym that stands for Science, Technology, Engineering, Art, and Math. The idea behind STEAM is to blend the learning environment and show students that you don't learn these topics in isolation. The scientific method and higher order thinking can be applied to problems in everyday life. Finding a unique solution to a problem is enhancing the process of becoming a more innovative thinker. Students must work collaboratively with a partner to



solve a problem. Students are only given certain materials to solve the problem. Then they must imagine, plan, create, and improve their design to try to come to a solution that works. Here are a few pictures of our most recent STEAM Challenges.











# **ART**

The focus is on VALUE in the Art room this month, highlights and shadows, the key to making things look more realistic, or 3D.

Grades K-3 painted pumpkins, first by observing a flashlight on a pumpkin to simulate the moon shining, and identifying placement of the shadows. We talked about how to give the illusion of 3D by turning a flat shape into a form, or sphere by adding darks and lights. Next, they added highlights and shadows to their pumpkins, either by lifting off color with a brush or using white chalk, and vine charcoal sticks for shadows. After looking at Vincent Van Gogh's Starry Night painting, students added a swirling sky and twisting vines with chalk. Hopefully they can apply this knowledge to enhance future drawings.

Grades 4-5 created a 3D chocolate bar, by creating value tones with brown markers, light. medium, and dark tones. Some made it into their favorite bar, others drew an expressive face. After work was completed, students were required to present their work by mounting it onto a larger piece of paper to make a frame, following the visual art standards for presentation. The results are impressive!!

Grades 6-7 looked at the renowned "Pop Art" American artist Jasper Johns and his expressive use of everyday objects- numbers, letters, flags, targets. They choose numbers to trace over each other and colored with an analogous color scheme to create an abstract work. Students were required to present their work neatly.

**Grade 8** students are completing their painting on the stools we sit on, a long time Tisbury tradition that some parents remember creating here at Tisbury!

#### In November:

Your child will be bringing home a Square1 Art packet in a couple of weeks. This packet will contain items you can purchase online featuring your child's art! These make wonderful gifts, or keepsakes and the Art department receives 40% of sales. If you do not want to purchase anything, please enjoy the free stickers of your child's work for their water bottle, etc. All instructions for ordering are on the packet, along with the original artwork that you keep at home.

**Deadline for ordering online is Nov 29,** products will be shipped directly to your home mid December. Thank you for your support!!











Top (left to right) 6th & 7th Grade Abstract Numbers by: Lamar, Leticia, Thiago, Havilah, Victor, DeSean

Middle 1st Grade Squirrel by: Will

Bottom (left to right) 4th Grade Candy Bars Emanuel, Enzo

# Tisbury School Renovation/Addition

Project Update Newsletter

October 2023

The work on the new addition is progressing nicely, with the cafeteria and gym work moving along on all floors. MEP contractors on the first floor are coordinating with masons to install necessary conduit and pathways, while excavation has commenced for the underground piping and raceways to support future mechanical systems. On the second and third floors, exterior and interior partition walls are being constructed, alongside the installation of HVAC ductwork and plumbing piping. The wood framing for the new roof skylights is nearly finished. The roof blocking installation work is ongoing. In the 1929/1995 buildings, rough-ins for mechanical, electrical, and fire suppression systems are advancing, along with in-wall rough plumbing. Iron workers are placing structural steel roof dunnage in preparation for the delivery of new heating equipment. Additionally, drywall installation has begun in the classrooms, defining the rooms, while meticulous top-of-wall work continues in the corridors. Exterior work on the facade of the 1929 building includes brick repointing and installation of new flashing and precast concrete elements for this historic structure.



















#### **Contact Us!**

<u>School Building Committee:</u> www.tisbury-school-project.com tisburyschoolproject@gmail.com



